**COURSE NAME:** Essential English

**Course Location:** Prospect

**Pathway:**
This course is designed to provide students with an opportunity to practically and functionally extend their literacy skills by creating and responding to texts that are relevant to senior students. The course provides a format to meet the compulsory literacy component of the SACE (C grade or better must be achieved to meet this requirement).

**Program Description:**
In this subject students respond to and create texts in and for a range of personal, social, cultural, community, and/or workplace contexts. Students understand and interpret information, ideas, and perspectives in texts and consider ways in which language choices are used to create meaning. Essential English connects strongly with the SACE capabilities. In this subject, students are expected to;

- develop communication skills through reading, viewing, writing, listening, and speaking
- comprehend information, ideas, and perspectives in texts selected from social, cultural, community, workplace, and/or imagined contexts
- identify and analyse how the structure and language of texts vary for different purposes, audiences, and contexts
- express information, ideas, and perspectives, using a range of textual conventions
- create oral, written, and/or multimodal texts appropriate for purpose and audience in real and/or imagined contexts.

**SACE Credits:** 20 credits

**Stage 1**

**Semester:** Full Year

**Delivery Day:** Thursdays

**Time:** 9.30am – 2.30pm

**Program commencement date:** Week 2, Term 1 2020

**Special Requirements:** Basic stationery items as requested by the teacher, LeanLink details are essential so students can gain access to the internet.

**Course Costs:** Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

**Senior Leader Contact:** niki.baratosy251@schools.sa.edu.au

**Principal:** sharon.jackson@sa.gov.au