COURSE NAME: Integrated Learning: Design and Technology

Course Location: Prospect

Pathway:

Do you have a keen interest in technology and problem solving? This course is designed to engage students with a range of technologies commonly used in industries which utilise design and technology aspects. It may spark interest in further study through Registered Training Organisations (RTOs), but certainly will get the brain ticking!

Program Description:

This course covers technologies such as using computer systems in producing drawings and related documentation for products and structures (CAD-Sketch Up), computer programs for design and construction, coding and programming through robotics (Lego Mindstorms EV3) and developing engineering principles through Pathfinder. The emphasis is placed on using modern computer applications to finalise the solutions to design problems.

SACE Credits: 20     Stage 1     Semester(s): Full Year

Delivery Day: Tuesdays

Time: 9.30am – 2.30pm     Program commencement date: Week 2, Term 1  2020

Special Requirements:

Closed in shoes for a workshop environment, neat casual dress, basic stationery items as requested by the teacher. LearnLink details are essential so students can gain access to the internet.

Course Costs: Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: niki.baratosy251@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
COURSE NAME: Integrated Learning: Dismantle and Recycle

Course Location: Prospect

Pathway:

Students increase their knowledge and awareness of further study and job opportunities in growth industries that involve recycling and reusing materials.

Program Description:

Students help to plan and undertake journeys to gain awareness and exposure to jobs in the field of scientific and environmental projects. These include locations that recycle cans, tins, bottles and clothing. Further exploration of recycling pertaining to cars, auto parts, building waste, e-waste, waterways and green-waste is also a focus.

SACE Credits: 10 credits  Stage 1  Semester(s): Semester 1, repeated Semester 2

Delivery Day: Fridays  Time: 9.30am – 2.30pm

Program commencement date: Week 2, Term 1  2020, Week 1 Term 3 2020

Special Requirements:

Neat casual dress, closed in shoes, wear Personal Protective Equipment as provided during work place visits or work experience, basic stationery items as requested by the teacher. LearnLink details are essential so students can gain access to the internet.

Course Costs:

Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: niki.baratosy251@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
COURSE NAME: Essential English

Course Location: Prospect

Pathway:
This course is designed to provide students with an opportunity to practically and functionally extend their literacy skills by creating and responding to texts that are relevant to senior students. The course provides a format to meet the compulsory Literacy component of the SACE (C grade or better must be achieved to meet this requirement).

Program Description:
In this subject students respond to and create texts in and for a range of personal, social, cultural, community, and/or workplace contexts. Students understand and interpret information, ideas, and perspectives in texts and consider ways in which language choices are used to create meaning. Essential English connects strongly with the SACE capabilities. In this subject, students are expected to;

- develop communication skills through reading, viewing, writing, listening, and speaking
- comprehend information, ideas, and perspectives in texts selected from social, cultural, community, workplace, and/or imagined contexts
- identify and analyse how the structure and language of texts vary for different purposes, audiences, and contexts
- express information, ideas, and perspectives, using a range of textual conventions
- create oral, written, and/or multimodal texts appropriate for purpose and audience in real and/or imagined contexts.

SACE Credits: 20 credits     Stage 1     Semester: Full Year

Delivery Day: Thursdays

Time: 9.30am – 2.30pm     Program commencement date: Week 2, Term 1   2020

Special Requirements: Basic stationery items as requested by the teacher, LeanLink details are essential so students can gain access to the internet.

Course Costs: Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader Contact: niki.baratosy251@schools.sa.edu.au
Principal: sharon.jackson@sa.gov.au
**COURSE NAME:** Essential Maths/Integrated Learning: Financial Literacy

**Course Location:** Prospect

**Pathway:**

This course is designed to provide students with the opportunity to meet their compulsory SACE Numeracy component while developing and extending skills in relation to practical and functional numeracy use in everyday life. This subject is relevant for students planning to pursue a career in a range of trades or vocations.

**Program Description:**

Essential Mathematics offers students the opportunity to extend their mathematical skills in ways that apply to practical problem-solving in everyday and workplace contexts. Students apply their mathematics to diverse settings for everyday calculations in financial management, business applications, measurement, geometry, and statistics. In Essential Mathematics there is an emphasis on developing computational skills and expanding the ability to apply mathematical skills in flexible and resourceful ways.

**SACE Credits:** 20  
**Stage 1**  
**Semester(s):** Full Year

**Delivery Day:** Mondays

**Time:** 9.30am – 2.30pm  
**Program commencement date:** Week 2, Term 1 2020

**Special Requirements:**
Neat casual dress, comfortable walking shoes, sun protection, basic stationery items as requested by the teacher. LearnLink details are essential so students can gain access to the internet.

**Course Costs:**
Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

**Senior Leader:** niki.baratosy251@schools.sa.edu.au

**Principal:** sharon.jackson@sa.gov.au
COURSE NAME: Integrated Learning: Food and Nutrition

Course Location: Prospect

Pathway:
This course is designed to build capacity and confidence to plan, budget, and purchase, prepare and cook nutritious and value conscious meals. Although this course has a life skills focus, it may lead into Certificate level Vocational Education Training courses or spark interest in working in the food industry.

Program Description:
This course provides students with the knowledge and skills in basic food preparation, nutrition and independent living skills as part of a team environment. They will explore a variety of cooking equipment, methods and techniques to develop a better appreciation of food styles and options on a budget. There is a mixture of practical cooking and community interaction as well as other skills associated with living a healthy lifestyle.

SACE Credits: 20 credits
Stage 1 Semester(s): Full Year

Delivery Day: Wednesdays

Time: 9.30am – 2.30pm
Program commencement date: Week 2, Term 1, 2020

Special Requirements: On days of food preparation; closed in shoes for a kitchen environment, long sleeves, hair tied back, basic stationery items as requested by the teacher. Hair net and aprons are supplied by the Centre. LearnLink details are essential so students can gain access to the internet.

Course Costs: Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: niki.baratosy251@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
COURSE NAME: Integrated Learning: Health

Course Location: Prospect

Pathway:

This course is designed to give students experiences in a range of recreational and physical activities that examine a number of health related topics such as diet and healthy lifestyles. This aims to support students to make more informed choices for community living and broaden options for post school transition.

Program Description:

Students investigate the role of physical activity, nutrition and other aspects of wellbeing in maintaining a healthy lifestyle and sense of wellness. Students will undertake journeys to different recreational venues. There is a 5 week block of aquatics with a special focus on Work Health and Safety. Each student will maintain a healthy eating and exercise diary, are involved in group discussions of the benefits of each activity, complete a journal and examine a number of contemporary health issues, such as benefits and issues related to various activities and food in our diet. They will consider the range of issues, topics and experiences to present information and reflection on their learning and future choices.

SACE Credits: 10  Stage 1: 10  Semester(s): Semester 1, repeated semester 2

Delivery Day: Wednesdays  Time: 9.30am – 2.30pm

Program commencement dates: Week 2, Term 1  2020 /  Week 1, Term 3  2020

Special Requirements: Appropriate clothing for aquatics /outdoor activities, basic stationery items as requested by the teacher. LearnLink details are essential so students can gain access to the internet.

Course Costs: Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: niki.baratosy251@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
COURSE NAME: Integrated Learning: Horticulture

Course Location: Prospect

Pathway:
If you enjoy getting your hands dirty and you love the outdoors, then this course is for you! Delivered under a ‘simulated work environment,’ students will be expected to present at the Centre as though they are going to work for the day. This routine provides the students with real life skills and experience as they transition from school to work in a practical industry.

Program Description:
This course aims to build understanding and skills in a range of areas related to the gardening and horticultural industry. Practical experiences in gardening will readily translate to other skills developing positive work behaviours. Students have the opportunity to gain confidence through communication, collaboration and problem solving. They will maintain the grounds at Prospect, plan and manage a vegetable garden, service a patch of turf, learn potting techniques used in the nursery industry as well as practise safe operation and use of motorised machinery and hand tools. Students will be involved in the science and art of growing plants and food. They will learn about the environment and its preservation through understanding and application of correct recycling techniques. Recycled and new materials will be used to make small projects using hand tools within the workshop at the Centre.

SACE Credits: 20 Stage 1 Semester(s): Full Year

Delivery Day: Thursdays

Time: 9.30am – 2.30pm Program commencement date: Week 2, Term 1 2020

Special Requirements:
Students are required to wear personal protective equipment for safety. The Centre provides sunblock, high visibility vests, gloves and ear protection, however students will need their own work boots, sun hat and basic stationery items as requested by the teacher. LearnLink details are essential so students can gain access to the internet.

Course Costs:
Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: niki.baratosy251@schools.sa.edu.au
Principal: sharon.jackson@sa.gov.au
COURSE NAME: Integrated Learning: Industry Skills

Course Location: Prospect

Pathway:

This course is designed to provide students with an introduction to industry safety and expectations through use of hand tools, machinery and materials for a range of practical areas.

Program Description:

Students use problem-solving skills to explore the many options and opportunities associated with garden maintenance and construction challenges. Hands on experiences will enable students to produce products, use hand tools and operate power equipment in a simulated work environment.

SACE Credits: 20          Stage 1    Semester(s): Full Year

Delivery Day: Wednesdays

Time: 9.30am – 2.30pm           Program commencement date: Week 2, Term 1  2020

Special Requirements:

Students are required to wear personal protective equipment for safety. The Centre provides sunblock, high visibility vests, gloves and ear protection, however students will need their own work boots, sun hat and basic stationery items as requested by the teacher. LearnLink details are essential so students can gain access to the internet.

Course Costs:

Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: niki.baratosy251@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
**Course Name:** Integrated Learning: Industry Wood

**Course Location:** Prospect

**Pathway:**
This course is designed to broaden knowledge and work skills for post school options and provide a base for direct transition to paid employment for students who qualify for supported employment. The course may also support readiness for Stage 2 Workplace Practices.

**Program Description:**
Students will learn vocational skills in the community. They will be based at Prospect and travel to Bedford at Gepps Cross to undertake a weekly supported work experience as a team, in a wood based manufacturing operation. The course also includes tours to other related businesses. Students will learn social skills for work and the community and an appreciation for Work Health Safety. Bedford provides an assessment of individual performance on completion of the course. Prospect will deliver a minimum of 5 hours Work Health Safety training prior to commencing work experience.

**SACE Credits:** 10  
**Stage:** 1  
**Semester(s):** Semester 1, repeated Semester 2

**Delivery Day:** Thursdays  
**Time:** 9.30am – 2.30pm

**Program commencement date:**  Week 2, Term 1  2020 /  Week 1, Term 3 2020

**Special Requirements:**
Provide own safety boots, basic stationery as requested by the teacher, complete Department for Education Work Place Learning Agreement. LearnLink details are essential so students can gain access to the internet while on site at Prospect.  
*All students are required to wear additional personal protective equipment *provided* by Bedford.*

**Course Costs:**
Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

**Senior Leader:** niki.baratosy251@schools.sa.edu.au

**Principal:** sharon.jackson@sa.gov.au
COURSE NAME: Integrated Learning: Know Your City

Course Location: Prospect

Pathway:

This course opens the eyes of students to the many free and low cost events and activities that Adelaide has to offer. Not only do we live in the City of Churches, but we are also a hub of special events that tourists from all over the world travel to experience. This course supports a healthy work-life balance to experience positive ways to spend time with friends and family.

Program Description:

Students will be out and about each week travelling to different historical and cultural locations on public transport. Seasonal activities are based on ‘what is on in Adelaide,’ providing students with experiences of the array of cultural resources and arts activities across the year. This is a life skills course with explicit teaching of transport training and personal money management across different environments. Attention to personal safety when socialising with others is also a focus.

SACE Credits: 10  
Stage 1  Semester(s): Semester 1, repeated Semester 2

Delivery Day: Tuesdays

Time: 9.30am – 2.30pm  
Program commencement date: Week 2, Term 1 2020

Special Requirements:

Neat casual dress, comfortable walking shoes, sun protection, basic stationery items as requested by the teacher.

Course Costs: Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: niki.baratosy251@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
COURSE NAME: Integrated Learning: PACE Personal and Community Experience

Course Location: TAFE SA 120 Currie St Adelaide SA 5000

Pathway:

This course brings students together from across Adelaide. It is designed to develop personal and social capabilities through a variety of positive group experiences at different community venues. With increased independence and confidence, students may choose to enrol in other courses at the Transition Centres or explore future study at Registered Training Organisations (RTOs).

Program Description:

PACE uses a central location to further develop knowledge and skills of free/low cost community services. Students travel independently to and from the city to gain a deeper understanding of the wide variety of community resources for life after school. Each week consists of a different learning location where students are provided with the opportunity to self-manage time, interact positively with others, negotiate modes of travel and manage their own money. This is an active course which involves lots of walking throughout the day.

SACE Credits: 20 Stage 1 Semester(s): Full Year

Delivery Day: Thursdays

Time: 9.30am – 2:30pm

Program commencement date: Week 2, Term 1 2020

Special Requirements: Neat casual dress, comfortable walking shoes, sun protection, basic stationery items as requested by teachers.

Course Costs: Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leaders: niki.baratosy251@schools.sa.edu.au Annette.creer937@schools.sa.edu.au

Principal: sharon.jackson80@schools.sa.edu.au
**COURSE NAME:** Integrated Learning: Industry Packaging

**Course Location:** Prospect

**Pathway:**

This course offers students real work skills within a supportive environment alongside Bedford employees at Torrensville. Students engage in a *Work Health & Safety* (WHS) module designed to address WHS practices across a range of work environments, as well as those targeted towards future possible employment.

**Program Description:**

Students are given the opportunity to experience workplace practices in a supported environment. Work tasks are assigned according to the needs of Bedford by their training staff. Student learning focuses on the development of key employability skills including the ability to follow instructions, time management, engage in individual and team work and social skills within the workplace. Eligible students may also embark on individual placements later in the year in other areas of the organisation. Students will travel to and from Bedford on public transport.

**SACE Credits:** 10  
**Stage:** 1  
**Semester(s):** Semester 1, repeated Semester 2

**Delivery Day:** Fridays  
**Time:** 9.30am – 2.30pm

**Program commencement date:** Week 2, Term 1 2020, Week 1, Term 3 2020

**Special Requirements:**
Neat casual dress, closed in shoes, Personal Protective Equipment supplied by workplace.

**Course Costs:**
Pre-loaded Metro Card for public transport travel

**Senior Leader:** niki.baratosy251@schools.sa.edu.au

**Principal:** sharon.jackson@sa.gov.au
**COURSE NAME:** Integrated Learning: Pet Care

**Course Location:** Prospect

**Pathway:**

This taster course is useful for students who have a keen interest in animal care as current or future pet owners. It may also spark an interest for enrolment in short courses, study at Registered Training Organisations (RTOs), volunteer work or future employment in this diverse industry.

**Program Description:**

They can be cute, cuddly and make us feel good...BUT what does it really mean to be a responsible pet owner? In this course students are given the opportunity to explore all aspects of pet ownership within the urban environment. Students will explore the daily and longer term costs of housing, feeding, grooming, exercising and providing medical care in looking after a variety of pets. Students will explore a range of job opportunities and prerequisites to be successful in the industry. This course combines a range of community visits and hands-on experiences in a variety of contexts. A must for those considering owning a pet or interested in future employment in the animal industry.

**SACE Credits:** 20  
**Stage:** 1  
**Semester(s):** Full Year

**Delivery Day:** Tuesdays

**Time:** 9.30am – 2:30pm  
**Program commencement date:** Week 2, Term 1  2020

**Special Requirements:** Neat casual dress, basic stationery items as requested by the teacher. LearnLink details are essential so students can gain access to the internet.

**Course Costs:** Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

**Senior Leader:** niki.baratosy251@schools.sa.edu.au

**Principal:** sharon.jackson@sa.gov.au
COURSE NAME: Research Project A

Course Location: Prospect

Pathway:

Research Project is a compulsory Stage 2 SACE subject. Students are required to achieve at least C- in order to have it credited towards their SACE completion. Students are encouraged to choose a topic of particular interest to them which may link to post school recreational, social, education and vocational pathways.

Program Description:

Students in RPA choose a research question that is based on an area of interest to them. Through the process of researching their question and topic, students are required to explore and build their capacity in at least one of the capabilities. The term ‘research’ is used broadly and may include practical and exploratory processes. The RP allows student to explore and area of interest while developing skills required post school such as; ability to question sources of information, effective decision making, evaluating own progress and solving problems.

SACE Credits: 10 credits Stage 2 ONLY Semester(s): Full Year

Delivery Day: Fridays

Time: 9.30am – 2.30pm Program commencement date: Week 2, Term 1 2020

Special Requirements:

Basic stationery as requested by the teacher, LearnLink details are essential so students can gain access to the internet.

Course Costs: Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: niki.baratosy251@schools.sa.edu.au

Principal: sharon.jackson80@schools.sa.edu.au
**COURSE NAME:** Integrated Learning: Senior Leavers

**Course Location:** Prospect

**Pathway:**

This course is designed for specifically for students in their final year of school. The course provides intensive preparation for transition to post school life. Students can be linked to an appropriate employment agency to provide ongoing support for when they leave school.

**Program Description:**

Senior leavers will support students to develop their knowledge about personal strengths, preferred jobs, training options and workplace expectations. This will be developed through course activities, work site visits and job related experiences. Students will develop skills in areas of job search, relationships, living independently and managing their own lifestyle.

**SACE Credits:** 20  
**Stage:** 2  
**Semester(s):** Full Year

**Delivery Day:** Tuesdays

**Time:** 9.30am – 2.30pm  
**Program commencement date:** Week 2, Term 1  2020

**Special Requirements:**

Neat casual dress, comfortable walking shoes, sun protection, basic stationery items as requested by the teacher. LearnLink details are essential so students can gain access to the internet.

**Course Costs:**

Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

**Senior Leader:** niki.baratosy251@schools.sa.edu.au

**Principal:** sharon.jackson@sa.gov.au
COURSE NAME: Integrated Learning: Work Preparation

Course Location: Prospect

Pathway:

This course is designed to provide students with information and experiences to reflect on as they explore post school options. It may also support readiness for Stage 2 Workplace Practices or more specific industry experiences.

Program Description:

Students increase their knowledge and awareness of the ‘world of work’ through a range of career related activities within the local community. They undertake observations in a range of workplaces and experience volunteer work with agencies such as Food Bank, and the Salvation Army. Team work and decision making skills are enhanced through fundraising activities to support local charities. Each student will prepare a resume, and reflect and learn about work safety. They will reflect on their capabilities and consider the suitability of various employment options to their futures as students or workers.

SACE Credits: 10 Stage 1 Semester: Semester 1, repeated Semester 2

Delivery Day: Fridays Time: 9.30am – 2.30pm

Program commencement date: Week 2, Term 1 2020 / Week 1, Term 3 2020

Special Requirements:

Neat casual dress, comfortable walking shoes, sun protection, basic stationery items as requested by the teacher. LearnLink details are essential so students can gain access to the internet.

Course Costs:
Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: niki.baratosy251@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
COURSE NAME: Workplace Practices

Course Location: Prospect

Pathway:

This course is designed to support knowledge, skills and experience in work skills required for post school options.

Program Description:

Students will gain or reinforce a range of employability skills. They will complete a minimum of 50 to 60 hours of work related experiences connected to a range of community learning activities. These may include structured work placements, volunteer, part time work or other placements. A barista experience through training and application of skills will assist them to complete performance, reflection, knowledge and investigation aspects of the course. Students undertaking work experience complete a minimum 5 hours of Work Health Safety training prior to commencing work experience.

SACE Credits: 20 Stage 2 Semester(s): Full Year

Delivery Day: Mondays

Time: 9.30am – 2.30pm Program commencement date: Week 2, Term 1 2020

Special Requirements:
Neat casual dress, comfortable walking shoes, sun protection, basic stationery items as requested by the teacher. By negotiation there may be a dress code for students participating in a group experience that may include a café day. LearnLink details are essential so students can gain access to the internet.

Course Costs: Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: niki.baratosy251@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au