COURSE NAME: Integrated Learning: Health

Course Location: Daws

Pathway:

This entry level course enables students to examine the interrelationship of lifestyle, physical activity, social behaviour, health care, and health care systems. This life skills course assists students to understand issues related to personal health and wellbeing as a young adult.

Program Description:

Students examine the impact and interactions of health related issues between the individual, family and wider community. They will investigate the challenges of maintaining and promoting healthy environments and healthy living themes. Students learn to be proactive in promoting lifelong skills to improve health outcomes and quality of life for themselves.

SACE Credits: 20  Stage 1  Semester(s): Full Year

Delivery Day: Tuesdays

Time: 9.30am – 2:30pm  Program commencement date: Week 2, Term 1  2020

Special Requirements: Neat casual dress, basic stationery items as requested by the teacher.

Course Costs: Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: annette.creer937@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
COURSE NAME: Integrated Learning: Senior Leavers

Course Location: Daws

Pathway:

This course is designed specifically for students in their final year of school. The course provides intensive preparation for transition to post school life. Students can be linked to an appropriate employment agency to provide ongoing support for when they leave school.

Program Description:

Senior Leavers will support students to develop their knowledge about personal strengths, preferred jobs, training options and workplace expectations. This will be developed through course activities, work site visits and job related experiences. Students will develop skills in the areas of job search, relationships, living independently and managing their own lifestyle.

SACE Credits: 20  Stage 2  Semester(s): Full Year

Delivery Day: Mondays

Time: 9.30am – 2:30pm  Program commencement date: Week 2, Term 1  2020

Special Requirements:

Neat casual dress, comfortable walking shoes, sun protection, basic stationery items as requested by the teacher.

Course Costs:

Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time

Senior Leader: annette.creer937@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
COURSE NAME: Integrated Learning: Digital Literacy

Course Location: Daws

Pathway:

This course gives students the opportunity to engage in an entry level Digital Literacy program where students manipulate and evaluate data in ways that are appropriate to their needs. There is a focus on Internet Safety to support transition into responsible and digitally literate young adults for work and life.

Program Description:

Students will develop skills across a range of digital literacy technologies enabling them to understand, and safely apply a number of computer based skills. Students will use multimedia to read and interpret text, sounds and images. Programs such as Microsoft Suite are used to develop understanding of how to access web browsers, search engines, email, text, wiki, blogs, Photoshop, PowerPoint, animation etc. Students will also evaluate online resources for accuracy and trustworthiness of information, using the web to enhance learning.

SACE Credits: 10 Stage 1 Semester(s): 1

Delivery Day: Thursdays

Time: 9.30am – 2:30pm Program commencement date: Week 2, Term 1 2020

Special Requirements: School LearnLink details are essential for internet access

Course Costs: Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: annette.creer937@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
COURSE NAME: Integrated Learning: Digital Technology

Course Location: Daws

Pathway:

This course covers a range of different technologies commonly used in the manufacturing industry. These include using computer systems to produce drawings and complete related documentation for final products, giving students a taste for further study in this area.

Program Description:

Students will have the opportunity to use a range of computer programs for design and construction, coding and programming through (CAD-Sketch Up), Robotics (Lego Mind storms EV3) and will develop engineering principles through Pathfinder. The emphasis is placed on using modern computer applications to finalise the solutions to design problems. This course is suited to students who have a keen interest in Digital Technology.

SACE Credits: 20 Stage 1 Semester(s): Full year

Delivery Day: Fridays

Time: 9.30am – 2:30pm Program commencement date: Week 2, Term 1 2020

Special Requirements: LearnLink details are essential to access the Internet

Course Costs:

Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: annette.creer937@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
COURSE NAME: Essential Maths/Integrated Learning: Financial Literacy

Course Location: Daws

Pathway:

This course is designed to provide students with the opportunity to meet their compulsory SACE Numeracy component while developing and extending skills in relation to practical and functional numeracy use in everyday life. This subject is relevant for students planning to pursue a career in a range of trades or vocations.

Program Description:

Essential Mathematics offers students the opportunity to extend their mathematical skills in ways that apply to practical problem-solving in everyday and workplace contexts. Students apply their mathematics to diverse settings for everyday calculations in financial management, business applications, measurement, geometry, and statistics. In Essential Mathematics there is an emphasis on developing computational skills and expanding the ability to apply mathematical skills in flexible and resourceful ways.

SACE Credits: 20  Stage 1  Semester(s): Full Year

Delivery Day: Tuesdays

Time: 9.30am – 2.30pm  Program commencement date: Week 2, Term 1  2020

Special Requirements:
Neat casual dress, comfortable walking shoes, sun protection, basic stationery items as requested by the teacher. LearnLink details are essential so students can gain access to the internet.

Course Costs:
Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: annette.creer937@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
COURSE NAME: Integrated Learning: Food and Nutrition

Course Location: Daws

Pathway:
This course is designed to build confidence to budget, purchase and prepare value conscious snacks and meals for independent living. Although this course has a life skills focus, it may lead into Certificate level Vocational Education Training courses or spark interest in working in the food industry.

Program Description:

Students are provided with the knowledge and skills in simple food preparation to create quick and nutritious meals from basic ingredients. They will explore a variety of cooking equipment, methods and techniques to develop a better appreciation of food options using common pantry ingredients. Students will improve their practical skills in budgeting as well as current information about leading a healthy lifestyle. A focus on nutrition is imbedded into this course. There is a mixture of practical cooking and community interaction to demonstrate balance in our increasingly busy lives.

SACE Credits: 20 credits  Stage 1  Semester(s): Full Year

Delivery Day: Wednesdays

Time: 9.30am – 2.30pm  Program commencement date: Week 2, Term 1  2020

Special Requirements: On days of food preparation; closed in shoes for a kitchen environment, long sleeves, hair tied back, basic stationery items as requested by the teacher. Hair net and aprons are supplied by the Centre.

Course Costs: Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: annette.creer937@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
COURSE NAME: Functional Mathematics Modified

Course Location: Daws

Pathway:

This course is designed for students who require targeted teaching in a range of basic mathematical concepts. This entry level program can lead onto further study of Essential Maths/Financial Literacy at a Stage 1 Level.

Program Description:

Students will participate in practical activities related to everyday life involving numeracy. These include, time, number, money and measurement. Some offsite learning is involved.

SACE Credits: 20  Stage 1 Modified  Semester(s): Full Year

Delivery Day: Mondays

Time: 9.30am – 2.30pm  Program commencement date: Week 2, Term 1  2020

Special Requirements:

Neat casual dress, comfortable walking shoes, sun protection, basic stationery items as requested by the teacher.

Course Costs:

Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: Annette.creer937@schools.sa.edu.au

Principal: sharon.jackson80@schools.sa.edu.au
COURSE NAME: Integrated Learning: Garden Management

Course Location: Daws

Pathway:

This course provides students with an introduction to managing a home garden using a range of everyday tools and materials in residential settings. It may lead to further study in the area of Horticulture and/or work in supported employment in the landscaping or gardening industry.

Program Description:

Students have the opportunity to engage with hands on experiences which transfer to managing their own garden at home within a budget. They will learn how to safely operate everyday garden equipment for household use. Topics include plant management, lawn care, basic garden maintenance and design.

SACE Credits: 20  Stage 1  Semester(s): Full year

Delivery Day: Wednesdays

Time: 9.30am – 2:30pm  Program commencement date: Week 2, Term 1  2020

Special Requirements:

Closed in shoes, sunhat, suitable clothing for outdoor work, basic stationery items as requested by the teacher. Students are expected to wear other Personal Protective Equipment supplied by the Centre.

Course Costs: Pre-loaded Metro Card for public travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: annette.creer937@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
COURSE NAME: Integrated Learning: Hospitality

Course Location: Daws

Pathway:

This taster course provides entry level skills towards further VET study or employability skills in the Hospitality industry.

Program Description:

Students will develop skills in using technology and safe work practices in the preparation, storage, and handling of food, whilst complying with current health and safety legislation. Students investigate and discuss contemporary food and hospitality issues and explore concepts such as the legal and environmental aspects of food production, trends in food and hospitality and consumer protection. They will have an opportunity to practice front of house skills in a real life environment at Daws.

SACE Credits: 20 Stage 1 Semester(s): Full Year

Delivery Day: Thursdays

Time: 9.30am – 2:30pm Program commencement date: Week 2, Term 1 2020

Special Requirements:

On days of food preparation; closed in shoes for a kitchen environment, long sleeves, hair tied back, basic stationery items as requested by the teacher. Hair net and aprons are supplied by the Centre.

Course Costs: Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: annette.creer937@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
COURSE NAME: Integrated Learning: Life Skills

Course Location: Daws

Pathway:

This course is designed to enable students to develop general independent living and communication skills based on individual needs.

Program Description:

Life Skills will help students develop the ability to look after themselves physically and emotionally. Explicit teaching of social skills to understand the relationship between actions and consequences, and good decision making is a focus. Topics include: health and hygiene, personal safety, nutrition, relationships education, transport and money handling.

SACE Credits: 20  Stage 1  Semester(s): Full Year

Delivery Day: Fridays

Time: 9.30am – 2:30pm  Program commencement date: Week 2, Term 1  2020

Special Requirements: Neat casual dress, comfortable walking shoes, sun protection, basic stationery items as requested by the teacher.

Course Costs: Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: annette.creer937@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
**COURSE NAME:** Integrated Learning: PACE Personal and Community Experience

**Course Location:** TAFE SA 120 Currie St Adelaide SA 5000

**Pathway:**

This course brings students together from various location in Adelaide. It is designed to develop personal and social capabilities through a variety of positive group experiences at different community venues. With increased independence and confidence, students may choose to enrol in other courses at the Transition Centres or explore future study at TAFE SA.

**Program Description:**

PACE uses a central location to further develop knowledge and skills of free/low cost social and recreational options in the community. Students travel independently to and from the city to gain a deeper understanding of the wide variety of community resources for life after school. Each week consists of a different learning location where students are provided with the opportunity to self-manage time, interact positively with others, negotiate modes of travel and manage their own money. This is an active course which involves lots of movement throughout the day.

**SACE Credits:** 20  
**Stage 1**  
**Semester(s):** Full Year

**Delivery Day:** Thursdays

**Time:** 9.30am – 2:30pm  
**Program commencement date:** Week 2, Term 1  2020

**Special Requirements:** Neat casual dress, comfortable walking shoes, sun protection, basic stationery items as requested by the teachers.

**Course Costs:** Pre loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

**Senior Leaders:** niki.baratosy251@schools.sa.edu.au  Annette.creer937@schools.sa.edu.au

**Principal:** sharon.jackson@sa.gov.au
**COURSE NAME:** Integrated Learning: Retail

**Course Location:** Daws

**Pathway:**

This course is designed to give the students the opportunity to build skills and knowledge in the retail industry and to understand the requirements of a retail workplace in seeking employment. Successful completion may lead to an interest in further study at a VET level or increased employability skills to gain a part time job while still at school.

**Program Description:**

Students will be exposed to the personal skills and abilities required to work in the retail industry. Core units of study involve communication in the workplace, workplace health and safety, product and service advice and teamwork. Students will visit a range of retail settings including department stores, supermarket and specialty stores as part of their course work.

**SACE Credits:** 20  
**Stage 1**  
**Semester(s):** Full Year

**Delivery Day:** Fridays

**Time:** 9.30am – 2:30pm  
**Program commencement date:** Week 2, Term 1 2020

**Special Requirements:**

Neat casual dress, comfortable walking shoes, sun protection, basic stationery items as requested by the teacher.

**Course Costs:** Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

**Senior Leader:** annette.creer937@schools.sa.edu.au

**Principal:** sharon.jackson@sa.gov.au
COURSE NAME: Transition to Work

Course Locations: Daws, Bedford, Minda Incorporated

Pathway:

This course offers students real work skills within a supportive environment alongside Bedford employees at Panorama and Minda Incorporated at Reynella. Students engage in a Work Health & Safety (WHS) module designed to address WHS practices across a range of work environments, as well as those targeted towards future possible employment at the Bedford/Minda sites. SACE Requirements will be negotiated at enrolment.

Program Description:

Students are given the opportunity to experience workplace practices in a supported environment. Work tasks are related to the areas of packaging, furniture, cleaning and landscaping. Students are provided with all appropriate Personal Protective Equipment (PPE). Learning focuses on the development of key employability skills including the ability to follow instructions, time management, engage in individual and team work and social skills within the workplace. Students can also embark on individual placements later in the year in the areas of Furniture, Landscaping and Packaging. Students are expected to travel independently to and from Bedford/Minda.

SACE Credits: 10

Stage 1 Semester(s): 2

Delivery Day: Thursdays

Time: 9.30am – 2:30pm

Program commencement date: Week 1, Term 3 2020

Special Requirements: School uniform, Personal Protective Equipment supplied by workplace

Course Costs: Pre-loaded Metro Card for public transport travel

Senior Leader: annette.creer937@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
COURSE NAME: Integrated Learning: Work Preparation

Course Location: Daws

Pathway:

This entry level course is designed to provide students with information and experiences to inform decisions relating to future options for work. Students may progress to the Senior Leavers Stage 2 course in year 12.

Program Description:

Students increase their knowledge and awareness of the ‘world of work’ through a range of career related activities within the local community. They undertake observations of a range of workplaces and experience volunteer work. Team work and decision making skills are enhanced through fund raising activities to support local charities. Students will reflect on their capabilities and consider the suitability of various employment options to their futures as students or workers.

SACE Credits: 20  Stage 1  Semester: Full Year

Delivery Day: Wednesdays

Time: 9.30am – 2:30pm  Program commencement date: Week 2, Term 1  2020

Special Requirements:

Neat casual dress, comfortable walking shoes, sun protection, basic stationery items as requested by the teacher.

Course Costs:

Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: annette.creer937@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au
COURSE NAME: Integrated Learning: Pet Care

Course Location: Daws

Pathway:

Program Description:

They can be cute, cuddly and make us feel good...BUT what does it really mean to be a responsible pet owner? In this course students are given the opportunity to explore all aspects of pet ownership within the urban environment. Students will explore the daily and longer term costs of housing, feeding, grooming, exercising and providing medical care in looking after a variety of pets. This course combines a range of community visits and hands-on experiences in a variety of contexts. A must for those considering owning a pet now or in the future!

SACE Credits: 20  Stage 1  Semester(s): Full Year

Delivery Day: Mondays

Time: 9.30am – 2:30pm  Program commencement date: Week 2, Term 1  2020

Special Requirements: Neat casual dress, basic stationery items as requested by the teacher.

Course Costs: Pre-loaded Metro Card for public transport travel, any low cost entrance fees will be negotiated ahead of time.

Senior Leader: annette.creer937@schools.sa.edu.au

Principal: sharon.jackson@sa.gov.au